1 ibbebbilient ballillar / C verall	Assessment	Summary	Overall
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GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	42	2%	33%	43%	21%	0%	36%	21%
Reading Basic Understanding	42	0%	14%	45%	38%	2%	14%	40%
Writing Conventions	42	0%	17%	50%	33%	0%	17%	33%
Writing Effectiveness	42	2%	10%	55%	33%	0%	12%	33%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	45	13%	40%	20%	16%	11%	53%	27%
Problem Solving	45	31%	38%	7%	20%	4%	69%	24%
Skills	45	0%	4%	44%	24%	27%	4%	51%
GRADE 10								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	36	3%	25%	44%	28%	0%	28%	28%
Reading Basic Understanding	36	3%	17%	50%	31%	0%	19%	31%
Writing Conventions	36	0%	11%	31%	56%	3%	11%	58%
Writing Effectiveness	36	6%	28%	53%	14%	0%	33%	14%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	3%	53%	22%	13%	9%	56%	22%
Problem Solving	32	28%	47%	9%	9%	6%	75%	16%
Skills	32	6%	44%	9%	16%	25%	50%	41%

Vermont Assessment Summary 2001

PS344 Williamstown Middle/High Sch

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	21	0%	14%	43%	43%	0%	14%	43%
Reading Basic Understanding	21	0%	10%	38%	48%	5%	10%	52%
Writing Conventions	21	0%	14%	43%	43%	0%	14%	43%
Writing Effectiveness	21	0%	0%	48%	52%	0%	0%	52%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	21	5%	52%	43%	0%	0%	57%	0%
Reading Basic Understanding	21	0%	19%	52%	29%	0%	19%	29%
Writing Conventions	21	0%	19%	57%	24%	0%	19%	24%
Writing Effectiveness	21	5%	19%	62%	14%	0%	24%	14%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	4%	43%	26%	9%	17%	48%	26%
Problem Solving	23	35%	26%	4%	26%	9%	61%	35%
Skills	23	0%	4%	43%	17%	35%	4%	52%
Male								
							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 22	Little 23%	Below 36%	Nearly 14%	Achieved 23%	Honors 5%		
Concepts Problem Solving				•			Below	Honors

Vermont Assessment Summary 2001

PS344 Williamstown Middle/High Sch

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	13	0%	23%	54%	23%	0%	23%	23%
Reading Basic Understanding	13	0%	23%	54%	23%	0%	23%	23%
Writing Conventions	13	0%	0%	31%	62%	8%	0%	69%
Writing Effectiveness	13	0%	0%	77%	23%	0%	0%	23%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	23	4%	26%	39%	30%	0%	30%	30%
Reading Basic Understanding	23	4%	13%	48%	35%	0%	17%	35%
Writing Conventions	23	0%	17%	30%	52%	0%	17%	52%
Writing Effectiveness	23	9%	43%	39%	9%	0%	52%	9%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	0%	55%	27%	0%	18%	55%	18%
Problem Solving	11	18%	55%	9%	9%	9%	73%	18%
Skills	11	0%	45%	9%	18%	27%	45%	45%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	5%	52%	19%	19%	5%	57%	24%
Problem Solving	21	33%	43%	10%	10%	5%	76%	14%
Skills	21	10%	43%	10%	14%	24%	52%	38%

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	42	2%	33%	43%	21%	0%	36%	21%
Reading Basic Understanding	42	0%	14%	45%	38%	2%	14%	40%
Writing Conventions	42	0%	17%	50%	33%	0%	17%	33%
Writing Effectiveness	42	2%	10%	55%	33%	0%	12%	33%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	45	13%	40%	20%	16%	11%	53%	27%
Problem Solving	45	31%	38%	7%	20%	4%	69%	24%
Skills	45	0%	4%	44%	24%	27%	4%	51%
GRADE 10								

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	36	3%	25%	44%	28%	0%	28%	28%
Reading Basic Understanding	36	3%	17%	50%	31%	0%	19%	31%
Writing Conventions	36	0%	11%	31%	56%	3%	11%	58%
Writing Effectiveness	36	6%	28%	53%	14%	0%	33%	14%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	3%	53%	22%	13%	9%	56%	22%
Problem Solving	32	28%	47%	9%	9%	6%	75%	16%
Skills	32	6%	44%	9%	16%	25%	50%	41%

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	' S						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	3%	34%	38%	25%	0%	38%	25%
Reading Basic Understanding	*	0%	13%	34%	50%	3%	13%	53%
Writing Conventions	*	0%	13%	47%	41%	0%	13%	41%
Writing Effectiveness	*	0%	3%	56%	41%	0%	3%	41%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	34	6%	38%	21%	21%	15%	44%	35%
Problem Solving	34	24%	41%	6%	24%	6%	65%	29%
Skills	34	0%	0%	41%	26%	32%	0%	59%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	36%	45%	18%	0%	0%	82%	0%
Problem Solving	11	55%	27%	9%	9%	0%	82%	9%
Skills	11	0%	18%	55%	18%	9%	18%	27%

Assessment Summary Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	19%	48%	32%	0%	19%	32%
Reading Basic Understanding	*	0%	13%	52%	35%	0%	13%	35%
Writing Conventions	*	0%	6%	26%	65%	3%	6%	68%
Writing Effectiveness	*	3%	26%	55%	16%	0%	29%	16%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	53%	23%	13%	10%	53%	23%
Problem Solving	*	27%	47%	10%	10%	7%	73%	17%
Skills	*	7%	40%	10%	17%	27%	47%	43%
Special Needs Students							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	28	0%	32%	36%	32%	0%	32%	32%
Reading Basic Understanding	28	0%	14%	39%	43%	4%	14%	46%
Writing Conventions	28	0%	14%	43%	43%	0%	14%	43%
Writing Effectiveness	28	4%	7%	57%	32%	0%	11%	32%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	33%	67%	0%	0%	33%	0%
Reading Basic Understanding	12	0%	0%	67%	33%	0%	0%	33%
Writing Conventions		0.04	170/	670/	170/	0%	17%	17%
Witting Conventions	12	0%	17%	67%	17%	0%	1 / %	1 / %

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	10%	33%	20%	20%	17%	43%	37%
Problem Solving	30	30%	30%	3%	30%	7%	60%	37%
Skills	30	0%	7%	33%	20%	40%	7%	60%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	15%	54%	23%	8%	0%	69%	8%
Problem Solving	13	23%	62%	15%	0%	0%	85%	0%
Skills	13	0%	0%	62%	38%	0%	0%	38%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	3%	27%	43%	27%	0%	30%	27%
Reading Basic Understanding	*	3%	20%	47%	30%	0%	23%	30%
Writing Conventions	*	0%	13%	30%	57%	0%	13%	57%
Writing Effectiveness	*	7%	27%	53%	13%	0%	33%	13%
Free/Reduced								
							Little∓	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	58%	15%	15%	8%	62%	23%
Problem Solving	*	35%	42%	8%	12%	4%	77%	15%
Skills	*	8%	42%	12%	12%	27%	50%	38%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learr	Not English Language Learners							
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	40	0%	33%	45%	23%	0%	33%	23%
Reading Basic Understanding	40	0%	10%	48%	40%	3%	10%	43%
Writing Conventions	40	0%	15%	50%	35%	0%	15%	35%
Writing Effectiveness	40	3%	10%	53%	35%	0%	13%	35%

MATHEMATICS

Not English Language L	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	43	12%	40%	21%	16%	12%	51%	28%
Problem Solving	43	28%	40%	7%	21%	5%	67%	26%
Skills	43	0%	5%	42%	26%	28%	5%	53%
GRADE 10							1	

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	36	3%	25%	44%	28%	0%	28%	28%
Reading Basic Understanding	36	3%	17%	50%	31%	0%	19%	31%
Writing Conventions	36	0%	11%	31%	56%	3%	11%	58%
Writing Effectiveness	36	6%	28%	53%	14%	0%	33%	14%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	3%	53%	22%	13%	9%	56%	22%
Problem Solving	32	28%	47%	9%	9%	6%	75%	16%
Skills	32	6%	44%	9%	16%	25%	50%	41%